

CURRICULUM VITA

Maryanne Wolf

Eliot-Pearson Department of Child Development
 Tufts University
 Medford, MA 02155
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EDUCATION

- 1974-1979 Harvard University Doctor of Education, Department of Human Development and Psychology. Concentration: Language, Reading and the Brain: Development and Disorders
- 1970 Northwestern University
 Master of Arts in English Literature
- 1969 St. Mary's College/Notre Dame, Indiana
 B.A. in English literature, Madeleva Scholar

PROFESSIONAL EXPERIENCE

- 2006-on Tisch Adjunct Faculty
 Tufts University
- 2006-on John DiBiaggio Professor of Citizenship and Public Service
 Tufts University
- 1996-present Director, Center for Reading and Language Research
 Tufts University
- 1999-Present Professor of Child Development
 Eliot-Pearson Department of Child Development, Tufts University
 Department courses: Introduction to Child Development;
 Advanced Seminar: Reading, Dyslexia, and the Brain; Applied
 Aspects of Physiological Development.
- 1987-1998 Associate Professor of Child Development
- 1992-present Research Scientist
 Harvard Medical School
 Department of Psychiatry, McLean Hospital
 Fellow, Mind, Brain, and Education Board

- 1980-1986 Assistant Professor of Child Study
Tufts University
- 1980-1981 Director
Harvard Institute of Reading, Language and Learning Disorders,
Summers, Harvard University, Cambridge, MA.
- 1978-1984 Aphasia Research Center: Naming Group Research Associate
Director, Dr. Harold Goodglass
Veteran's Administration Hospital, Boston, MA
- 1979-1980 Assistant Professor of Psychology
Brandeis University, Waltham, MA
Courses: Language Acquisition and Development; Seminar on
Aphasia and Other Language Disorders; Child Development;
Disorders of Development
- 1978 Instructor
Harvard University
Course: Aphasia and the Reading Process
- 1978 Clinic Intern
Learning Disorders Clinic, Neurology Unit
The Children's Hospital Medical Center, Boston, MA
- 1970-1973 Reading and Language Arts Teacher
Waialua, Hawaii
South Bend, Indiana

HONORS

- 2006 and on John DiBiaggio Professor Citizenship and Public Service
Tufts University
- 2006-2008 Tisch Fellow
Tufts University
- 2005 Hall Fellow
Concord Academy
- 2003 Invited Speaker to 400th Anniversary of Pontifical Academy of
Sciences, Vatican (Special Meeting on Neurosciences)
- 2003 Distinguished Scholar Award
Tufts University

- 2002 Appointed U.S. Editor of Dyslexia
- 1999 Senior Faculty Research Fellowship
Tufts University
- 1998 1998 Norman Geschwind Memorial Lecture Award
International Dyslexia Association
- 1997 Golden Key Honor Society Award
- 1995 Shannon Award for Innovative Research; shared with Drs.
Maureen Lovett and Robin Morris
National Institute of Child Health and Human Development
- 1994 Professional Achievement Award for Alumna; St. Mary's College,
Notre Dame
- 1994 Sesquicentennial Address for St. Mary's College, Notre Dame
- 1993 Fulbright Research Fellowship to Germany
- 1991 APA National Teaching Excellence Award in Psychology (for
Four-year Colleges and Universities)
American Psychological Association
- 1991 Massachusetts Distinguished Teacher of the Year Award in
Psychology
Massachusetts Psychological Association
- 1982 Annual Koerner Lecture Series University of British Columbia,
Vancouver, Canada
- 1979 Livingston Fellow, Harvard Medical School
- 1978 Radcliffe Fellowship for Women
- 1965-1969 Madeleva Scholar; Council for Superior Students

PROFESSIONAL MEMBERSHIPS

American Association for the Advancement of Science
 American Psychological Association
 Cognitive Neurosciences Society
 International Dyslexia Association

International Mind, Brain, and Education Society
 International Neuropsychological Society
 International Society for Study of Behavioral Development
 International Reading Association
 Society for Research in Child Development
 Society for Scientific Study of Reading

GRANTS FROM 1997: (Entire history available upon request).

- 2006-2008 Evans Literacy Family Foundation, undisclosed gift
 Evans Endowed Literacy Fellows, in perpetuity to University
- 2006 Marcus Family Foundation
- 2006-2008 Tisch College Fellow
- 2001-2006 NICHD Multiple Approaches to the Treatment of Developmental Reading
 Disabilities with Drs. Robin Morris and Maureen Lovett, \$5,695,242
 (HD30970-05).
- 2006 Recording for Blind and Dyslexia. Summer School Program for
 Struggling Readers in Community,
 \$35,921
- 2004-2006 Institute for Education Sciences/American Psychological Association
 Postdoctoral Education Research Training Fellowship
 \$55,000 annually for Dr. Sasha Yampolsky
- 2003-2005 Interagency Education Research Initiative (Institute for Education
 Sciences, NSF, and NICHD) and the Virginia T. Piper Charitable Trust.
 The New 3R's – Reading, Resilience, and Relationships in Afterschool
 Programs. Awarded to Drs. Gil Noam, Maryanne Wolf, and Tami Katzir,
 \$1,700,000.
- 2004 Recording for Blind and Dyslexia. Summer School Program for
 Struggling Readers in Community,
 \$30,700
- 2003-2005 Anonymous Donor Grant for Research and Clinical Work to the
 Communities at the Center for Reading and Language Research,
 \$120,000.
- 2003-2005 Relative Effectiveness of Reading (Educational Testing Service) with
 Katharine Donnelly Adams and Terry Joffe, \$119,113
 (R1-HD-043774-01)

- 2002, 2003, 2004 University College for Citizens and Public Service: Tufts Literacy Corps, \$50,000 yearly award
- 2000-2002 Malden-Tufts (Community Block Grant). After-School Program and Summer Literacy Program. (Funded) \$200,000 for 2 years.
- 1996-2000 NICHD. The Treatment of Developmental Reading Disabilities. HD 30970. \$3,630,973 With Drs. Robin Morris, Maureen Lovett. (additional Minority Supplement Grant to Dr. Chip Gidney).
- 1999-2000 Tufts Faculty Research Awards Committee. Senior Research Semester Fellowship (One semester paid leave).
- 1999 Haan Foundation for Children. Cognitive Neuroscience-Based Intervention in Dyslexia.
- 1997-1999 Stratford Foundation. Tufts Literacy Corps.
- 1997-2000 Malden-Tufts (Community Block Grant). Summer Literacy Program.
- 1998 Tufts Faculty Research Award Committee. Comprehension skills development in reading disabled students.
- 1997 Alden Trust Fund. Curricular intervention and computerized reading programs for children with reading disabilities.

PUBLICATIONS

- Wolf, M. (2007). Proust and the Squid: How the Brain Learns to Read and the Different Brains that Don't. Harper-Collins, NY.
- Wolf, M. (in press). Novel connections: The neuronal basis of the reading brain and the pedagogical basis of a new form of intervention. In K. Fischer and T. Katzir (Eds.), (Title pending). Cambridge, UK: Cambridge University Press.
- Pierce, M., Katzir, T., Wolf, M. & Noam, G. (in press). Clusters of Second and Third Grade Dysfluent Urban Readers. Reading and Writing.
- Pierce, M., Katzir, T., Wolf, M., & Noam, G. (in press). Assessing and reading skill among urban children at risk for reading failure. Reading and Writing.
- Katzir, T., Wolf, M., Kim, Y-S, O'Brien, B., Kennedy, B., Morris, R., & Lovett, M. (in press). Multiple pathways to dysfluent reading in subtypes of dyslexia. Journal of Learning Disabilities.

- Katzir, T., Wolf, M., O'Brien, Kennedy, B., Lovett, M., & Morris, R. (2006). Reading Fluency: The Whole is more than the Parts. Annals of Dyslexia, 56(1), 51-83.
- Wolf, M., & O'Brien, B. (2006). From the Sumerians to images of the reading brain: Insights for reading theory and intervention. In G. Rosen (Ed.), The dyslexic brain. Timonium, MD: York Press.
- Wise, J., Sevcik, R., Morris, R., Lovett, M., & Wolf, M. (2006). The growth of phonological awareness: Response to reading intervention by children with reading disabilities who exhibit typical or below-average language skills.
- Wise, J., Sevcik, R., Morris, R., Lovett, M., & Wolf, M. (2006). The relationship among receptive and expressive vocabulary, phonological awareness, and word identification skills by children with reading disabilities.
- Morris, R., Lovett, M., Wolf, M., Sevcik, R., Steinbach, K., Frijters, J., & Shapiro, M. (submitted 2006). Multiple component remediation of developmental reading disabilities: A controlled factorial evaluation of the influence of IQ, socioeconomic status, and race on outcomes.
- Wechsler, A., Pierce, M., Katzir, T., Wolf, M., & Noam, G. (submitted 2006). Examining the co-morbidity of behavioral problems and reading difficulties among urban elementary school children.
- Yampolsky, S., Jones, M., & Wolf, M. (in preparation). The role of attention in severe reading disabilities.
- Yampolsky, S., Wolf, M., Gottwald, S., Lovett, M., Morris, R. (in preparation). The importance of being semantically flexible.
- Wolf, M. (2005). "I have always been a teacher". In W. Vufkist, B. Beins, C. Burke, T. Benson, R.. Siney, and A. Amdstadter (Eds.), The teaching of psychology in autobiography: Perspectives from psychology's best teachers . American Psychological Association.
- Pae, H., Wise, J., Cirino, P., Sevcik, R., Lovett, M., Wolf, M. & Morris, R.. (2005). The Woodcock Reading Mastery Test (WRMT): Impact of normative changes. Assessment, 12(3), 347-357.
- Wolf, M., O'Brien, B., Gottwald, S., & Christodoulou, J. (2005). Letters, neurons, and Pascal: A triptych of the reading brain's evolution, development, pathology, and intervention. In K. Fischer & A. Battro (Eds.), Mind, Brain, and Education. Cambridge, UK: Cambridge University Press.
- Wolf, M., & Ashby, J. (2005). A brief history of time, phonology, and other dimensions of developmental dyslexia. In K. Fischer, J. Bernstein, & M.H. Immordino-Young (Eds.),

- Mind, Brain, and Education in Learning Disorders. Cambridge, UK: Cambridge University Press.
- Wolf, M., O'Brien, B., & Katzir-Cohen, T. (2005). On issues of time, fluency, and intervention. Perspektiva-The Israeli Orton Dyslexia Association Journal.
- Katzir, T., Kim, Y., Wolf, M., Kennedy, B., Morris, R., Lovett, M. (under revision, Journal of Reading and Writing) Orthographic recognition and reading skills.
- Katzir, T., Breznitz, A., Shaul, S., & Wolf, M. (2004). Universal and the unique: A cross-linguistic investigation of reading and reading fluency in Hebrew-and English-speaking children with dyslexia. Journal of Reading and Writing, *17* (7-8) 739-768.
- Misra, M., Katzir, T., Wolf, M. & Poldrack, P. (2004). Neural systems underlying Rapid Automatized Naming (RAN) in skilled readers: Unraveling the puzzle of RAN-reading relationships. Scientific Studies of Reading. *Special Issue on Neuroanatomy of Reading*, *8*, 241-256.
- Donnelly Adams, K., Joffe BenAryeh, T., & Wolf, M. (2004). RAVE-O: Bringing fluency intervention to the classroom. Dyslexia Contact. Journal of British Dyslexia Association.
- Katzir-Cohen, T., O'Rourke, A.G., O'Brien, B., & Wolf, M. (2004). Developmental dyslexia. In Human Ecology: An Encyclopedia of Children, Families, Communities, and Environments. Denver, CO: ABC-CLIO.
- Wolf, M. & Kennedy, R. (2003). How the origins of written language instruct us to teach: A response to Steven Strauss. Educational Researcher, p. 26-30.
- Wolf, M. & Deeney, T. (2003). Dyslexia. Oxford International Encyclopedia of Linguistics. New York: Oxford.
- Wolf, M., O'Brien, B., Donnelly Adams, K., Joffe, T., Jeffery, J., Lovett, M., & Morris, R. (2003). "Working for time": Reflections on naming speed, reading fluency, and intervention. In B. Foorman (Ed.), Preventing and remediating difficulties: Bringing science to scale, (pp. 355-379). Timonium, MD: York Press.
- Wolf, M., Goldberg O'Rourke, A., Gidney, C., Lovett, M., Cirino, P., & Morris, R. (2002). The second deficit: An investigation of the independence of phonological and naming-speed deficits in developmental dyslexia. Reading and Writing, *15*, 43-72.
- Wolf, M. (2002). Response to clinical judgments in identifying and teaching children with language-based reading difficulties. In R. Bradley, L. Danielson, & D.P. Hallahan (Eds.) Identification of learning disabilities: Research to practice. Mahwah, NJ: Lawrence Erlbaum Associates.

- Cirino, P., Chin, C., Sevcik, R., Wolf, M., Lovett, M., & Morris, R. (2002). Measuring socioeconomic status: Reliability and preliminary validity for different approaches. Assessment, 9, 145-155.
- Coch, D., Misra, M., Wolf, M., Holcomb, P. (2002). Word and picture processing in children: An event-related potential study. Developmental Neuropsychology, 22 (1), 373-406.
- Cirino, P., Rashid, F., Sevcik, R., Lovett, M., Frijters, J., Wolf, M., & Morris, R. (2002). Psychometric stability of nationally normed and experimental decoding and related measures in children with reading disability. Journal of Learning Disabilities, 35 (6), 525-538.
- Morris, R., Lazarus-Benbenisty, L., Krawiecki, N., Wolf, M. (2002). Naming abilities in children with brain tumors. In D. Molfese & V.J. Molfese, (Eds.), The impact of brain injury on language functioning in childhood, (pp. 225-255). Mahwah, NJ: Lawrence Erlbaum Associates.
- Gidney, C., & Wolf, M. (2002). Learning to write and read. In Pro-Active Parenting, by the Tufts Faculty of the Eliot-Pearson Department of Child Development, (pp). (Eds.). New York: Berkley (Division of Penguin).
- Wolf, M. & Katzir-Cohen, T. (2001). Reading fluency and its intervention. Scientific Studies of Reading, 5, 211-238. (Special Issue on Fluency. Editors: E. Kameenui & D. Simmons).
- Wolf, M. (2001). Seven dimensions in time. In M.Wolf (Ed.), Dyslexia, fluency, and the brain (pp. ix-xix). Timonium, MD: York Press.
- Wolf, M. (Ed.) (2001). Dyslexia, Fluency, and the Brain. Timonium, MD: York Press.
- Wolf, M. & O'Brien, B. (2001). On issues of time, fluency, and intervention. In A. Fawcett & R. Nicolson (Eds.), Dyslexia: Theory and Best Practice, (pp. 124-140). London: Whurr Publishers.
- Deeney, T., Wolf, M., & Goldberg, A. (2001). "I like to take my own sweet time": Case Study of a child with naming-speed deficits and reading disabilities. Journal of Special Education, 35, 145-155 (Special Issue on Case Studies in Dyslexia; Special Issue Editor: R. Felton).
- Wolf, M. & Bowers, P. (2000). The question of naming-speed deficits in developmental reading disability: An introduction to the Double-Deficit Hypothesis. Journal of Learning Disabilities, 33, p.322-324. (Special Issue on the Double-Deficit Hypothesis; Special Issue Editors: M. Wolf & P. Bowers).
- Wolf, M., Bowers, P., & Biddle, K. (2000). Naming-speed processes, timing, and reading: A conceptual review. Journal of Learning Disabilities, 33, 387-407. (Special Issue on the Double-Deficit Hypothesis; Special Issue Editors: M. Wolf & P. Bowers).

- Wolf, M., Miller, L., & Donnelly, K. (2000). RAVE-O: A comprehensive fluency-based reading intervention program. Journal of Learning Disabilities, 33, 375-386. (Special Issue on the Double-Deficit Hypothesis: Special Issue Editors: M. Wolf & P. Bowers).
- Wolf, M. & Deeney, T. (2000) A new direction: Fluency, phonology, and speakers of African-American English. Perspectives. The International Dyslexia Association. 35-36.
- Wolf, M. (2000) A Chair's View of the NDRF Crete Conference: Time, Fluency, and Developmental Dyslexia. National Dyslexia Research Foundation News. 4(1), 4-7.
- Wolf, M., & Bowers, P. (1999). The "Double-Deficit Hypothesis" for the developmental dyslexias. Journal of Educational Psychology, 91, 1-24.
- Wolf, M., & Segal, D. (1999). Retrieval-rate, Accuracy and Vocabulary Elaboration (RAVE) in reading-impaired children: A pilot intervention program. Dyslexia: An International Journal of Research and Practice, 5, 1-27.
- Ledesma, H.M., Chin, C.E., Cirino, P.T., Sevcik, R., Lovett, M., Wolf, M. & Morris, R.D. (1999). Relations between the K-Bit and the WISC-III in children with reading disabilities. Journal of the International Neuropsychological Society, 5(2), 99.
- Marcus, D.J., Wolf, M., Morris, R. & Lovett, M. (1999). Naming speed, processing speed, and reading in poor readers: A preliminary replication of Kail & Hall. Journal of the International Neuropsychological Society, 5(2), 99.
- Wolf, M. (1999). What time may tell: Towards a new conceptualization of developmental dyslexia. The Norman Geschwind Memorial Lecture. Annals of Dyslexia, 49, 1-28.
- Katzir, T., & Wolf, M. (1999). The Double-Deficit Hypothesis: The case of Hebrew. Perspektiva: The Israeli Orton Dyslexia Association Journal, 12, 5-8.
- Cohen, E., Sevcik, R., & Wolf, M. (1999). The RAVE-O Curriculum. Perspectives, 25(2), 17-19.
- Wolf, M., Vellutino, F., & Gleason, J.B. (1998). A psycholinguistic account of reading. In J.B. Gleason and N. Bernstein Ratner, Psycholinguistics (2nd Edition). New York: Harcourt Brace.
- Wolf, M. (1997). A provisional, integrative account of phonological and naming-speed deficits in dyslexia: Implications for diagnosis and intervention. In B. Blachman (Ed.), Foundations of reading acquisition and dyslexia (pp. 67-92). Hillsdale, NY: Erlbaum.
- Wolf, M. & Obregon, M. (1997). Naming-speed deficits and the "Double-Deficit" Hypothesis: Implications for diagnosis and practice in reading disabilities. In L. Putnam and S. Stahl (Eds.), Readings on Language and Literacy. Cambridge, MA: Brookline Books.

- Wolf, M. & Biddle, K. (1997). The Double-Deficit Hypothesis for developmental dyslexia: The role of timing in the reading process. Learning Disabilities Network Exchange, 15, 1-5.
- Wolf, M. (1996). The RAVE-O Program: A fluency-based curriculum for the development of word retrieval, automaticity, vocabulary elaboration, and orthography. Experimental NICHD manual for reading intervention program.
- Wolf, M. & Goodman, G. (1996). Speed Wizards: Computerized games for the teaching of reading fluency. Tufts University and Rochester Institute of Technology.
- Wolf, M., Pfeil, C., Lotz, R., & Biddle, K. (1994). Towards a more universal understanding of the developmental dyslexias: The role of orthography. In V. Berninger (Ed.), The varieties of orthographic knowledge: Theoretical and developmental issues (pp. 137-171). Dordrecht, The Netherlands: Kluwer.
- Bowers, P.G., & Wolf, M. (1993). Theoretical links among naming, speed, precise timing mechanisms and orthographic skill in dyslexia. Reading and Writing, 5, 69-85.
- Wolf, M., & Vellutino, F. (1993). A psycholinguistic account of the reading process. In Jean Berko Gleason and Nan Bernstein Ratner (Eds.), Psycholinguistics (pp. 352-391). New York: MacMillan.
- Segal, D., & Wolf, M. (1993). Automaticity, word-retrieval, and vocabulary development in severely disabled readers. In L. Melzer (Ed.), Cognitive, linguistic, and developmental perspectives on learning disorders (pp. 141-166). Boston: Little Brown.
- Dickinson, D., Wolf, M. & Stotsky, S. (1993). "Words Move": The interwoven development of oral and written language in the school years. In J. Berko-Gleason (Ed.), Language development (3rd ed., pp. 369-420). Columbus, OH: Merrill.
- Noam, G., & Wolf, M. (1993). Psychology and spirituality: Forging a new relationship. In Mary Lou Randour (Ed.), Exploring sacred landscapes (pp. 194-208). Columbia University Press.
- Evans, D., Noam, G., Wertlieb, D., Paget, K., & Wolf, M. (1993). Self-perception and adolescent psychopathology: A clinical developmental perspective. American Journal of Orthopsychiatry.
- Wolf, M., & Obregon, M. (1992). Early naming deficits, developmental dyslexia, and a specific-deficit hypothesis. Brain and Language, 42, 219-247.
- Wolf, M., & Segal, D. (1992). Word-finding and reading. (Special issue on word-finding.) Topics in Language Disorders, 13, 51-65.

- Wolf, M. (1992). Putting cognitive neuropsychology into practice. Massachusetts Psychology Association Bulletin.
- Wolf, M. (1991). Letter-naming, reading, and the contribution of the cognitive neurosciences. Reading Research Quarterly, 123-141.
- Wolf, M. (1991). Dyslexia. Oxford International Encyclopedia of Linguistics. New York: Oxford.
- Wolf, M. (1991). The word-retrieval deficit hypothesis and developmental dyslexia. Learning and Individual Differences, 205-223.
- Noam, G., & Wolf, M. (1991). Lawrence Kohlberg 1927-1987. In J. Gewirtz & W. Kurtines (Eds.), Moral behavior and development: Advances in theory, research, and application (Vol. 1) (pp. 21-25). Hillsdale, NJ: Erlbaum.
- Gleason, J. B., & Wolf, M. (1988). Child language, aphasia, and language disorder: Naming as a window on normal and atypical language processes. Aphasiology, 2, 289-294.
- Wolf, M. (1987). A neurolinguistic investigation of childhood language and reading disorders: Implications for educational psychology. Zeitschrift für Pädagogik, 33, 83-103.
- Noam, G., & Wolf, M. (1987). Developmental fallacies in gender difference research. New Ideas in Psychology, 5, 253-260.
- Liederman, J., Kohn, S., & Wolf, M. (1986). Words created by children versus aphasic adults: An analysis of their form and communicative effectiveness. Journal of Genetic Psychology, 147(3), 379-393.
- Wolf, M. (1986). The question of essential differences in dyslexia. Applied Psycholinguistics, 97, 69-76.
- Wolf, M. (1986). Ninety-eight children in search of a name: A five year longitudinal investigation of the word-retrieval process and reading. Harvard Graduate School of Education Association Bulletin, 30, 14-15.
- Wolf, M. (1986). Rapid Alternating Stimulus (R.A.S.) Naming: A longitudinal study in average and impaired readers. Brain and Language, 27, 360-379.
- Wolf, M., Bally, T., & Morris, R. (1986). Automaticity, retrieval processes, and reading: A longitudinal study in average and impaired readers. Child Development, 57, 988-1000.
- Wolf, M., & Goodglass, H. (1986). Dyslexia, dysnomia, and lexical retrieval. Brain and Language, 28, 154-168.

- Wolf, M., & Gow, D. (1986). A longitudinal study of gender differences in language and reading development. First Language, 6, 81-110.
- Wolf, M. (1985). A longitudinal investigation of word-retrieval processes and their relationship to later reading development in average and impaired readers, bilingual children, and children with a history of serous otitis media. Research Overview. First Language, 5, 24-27.
- Wolf, M. (1985). When words fail: Insights for psychopathology from the developmental cognitive sciences. McLean Hospital Journal, 10, 15-36.
- Wolf, M., & Dickinson, D. (1985). From oral to written language: Transitions in the school years. In J. Berko-Gleason (Ed.), Language Development. Columbus, OH: Merrill.
- Wolf, M. (1984). Naming, reading, and the dyslexias. Annals of Dyslexia, 34, 87-115.
- Liederman, J., Kohn, S., Wolf, M., & Goodglass, H. (1983). Lexical creativity during instances of word-finding difficulty: Broca's vs. Wernicke's Aphasia. Brain and Language, 20, 21-32 .
- Wolf, M. (1983). "Words do not stay still." Essay review of Information and meaning in child communication by P. Lloyd & M. Beveridge and Communication in development, edited by W. P. Robinson, Contemporary Psychology, 28, 922-923.
- Wolf, M. (1983). Review of Language and communication in the elderly, edited by L. Obler & M. Albert, Applied Psycholinguistics, 4, 161-165.
- Wolf, M. (1982). The word retrieval process and reading in children and aphasics. In K. Nelson (Ed.), Children's Language (Vol. III). Hillsdale, NJ: Erlbaum.
- Wolf, M. (1982). An approach to the combined study of development and acquired disorders in reading. (Vol. I). New York: Academic Press.
- Wolf, M., McQuillan, M., & Radwin, E. (Eds.). (1980, 2nd ed., 1983). Thought and language/language and reading. Cambridge, MA: Harvard Educational Review, (2nd Ed.), 732 pp.
- Wolf, M. (1979). Reading instruction. Arete Encyclopedia. Princeton, NJ.
- Radwin, E., & Wolf, M. (Eds.). (1977). Reading. language and learning. Special issue of the Harvard Educational Review, 47, (3).
- Wolf, M. (1974). The individualized classroom: An environment creator in the junior high school. Indiana Reading Quarterly, 40, 16-24.

PUBLISHED INSTRUMENTS, BOOKS UNDER CONTRACT, and UNPUBLISHED DOCUMENTS

Wolf, M., & Denckla, M. (2004). Rapid Automatized Naming (R.A.N.) and Rapid Alternating Stimulus (R.A.S.) Tests. R.A.N. and R.A.S. Tests. Pro-Ed: Austin, TX.

Wolf, M. RAVE-O Intervention Program for Reading Fluency and Comprehension. (under negotiation)

Wolf, M. How the brain learned to read. (Book under contract with Harper-Collins).

Katzir, T., Wolf, M., O'Brien, Kennedy, B., Lovett, M., & Morris, R. (submitted). Reading fluency: The whole is more than the parts.

Katzir, T., Morris, R., Lovett, M., Wolf, M. (submitted) Multiple pathways to dysfluent reading in subtypes of dyslexia.

Katzir, T., Kim, Y., Wolf, M., Kennedy, B., Morris, R., Lovett, M. (submitted) Orthographic recognition and reading skills.

Wolf, M. (1986). The Boston Naming Test Children's Version: Multiple-Choice Component.

Wolf, M. (1979). The relationship between word-finding disorders and reading in children and aphasics. Unpublished doctoral dissertation. Harvard University. Dissertation Abstracts International, 1980.

Chall, J., Popp, Wolf, M., & Tivnan, T. (1977). Characteristics of the "Electrical Company" related to learning to decode by poor readers. Report to Children's Television Workshop.

FILMS and MEDIA

Scholastic Red Course on Fluency (2003).

PBS Series. (2003). Reading Rockets. Segment: Intervention Round Table.

PBS Series. (2002). Secrets of the Brain. Segment Two: From Syllable to Sound.

CONFERENCES ORGANIZED

June, 2000 - Time, Fluency and Developmental Dyslexia. National Dyslexia Research Foundation Conference. Crete, Greece.

October, 1998 - Brain Bases of Learning Disabilities: The Case of Reading Disorders. Harvard University. Mind, Brain, and Behavior Conference. Committee: F. Benes, J. Bernstein, K. Fischer, J. Kagan, D. Waber, M. Wolf.

April, 1983 - Language and Reading Disorders. New England Child Language Association Special Conference, Brown University.

KEYNOTE ADDRESSES AND SELECTED INVITED ADDRESSES

(Professional Conference Presentations under Separate heading)

Wolf, M. (2007, November). Keynote Address. International Learning Disabilities Conference. Japan

Wolf, M. (2007, November). Dyslexia Research Foundation Conference. Boston, MA

Wolf, M. (2007, October). Conference for Association for Adolescent Psychiatry. Boston, MA

Wolf, M. (2007, October). Learning and the Brain Conference. Boston, MA

Wolf, M. (2007, September). The Stern Center. Williston, Vermont

Wolf, M. (2007, June). The Dyslexia Foundation. Brazil

Wolf, M. (2007, May). International Dyslexia Society. Athens, Greece

Wolf, M. (2007, April). Dean's Faculty Forum. Tufts University

Wolf, M. (2007, April). The Reading Brain. Mind, Brain, and Education Inauguration. Harvard University

Wolf, M. (2007, March). Invited Lecture. University of Notre Dame

Wolf, M. (2007, March). Keynote Address. Indiana International Dyslexia Association. Indianapolis, IN

Wolf, M. (2006, November). Keynote Address. International Dyslexia Association. Indianapolis, IN

Wolf, M. (2006, April). Keynote Address. The Gow School. Buffalo, NY

Wolf, M. (2006, March). Keynote Address. NewGrange School. Princeton, NJ

Wolf, M. (2006, February). Keynote Address. The Reading Brain. Learning Disabilities Association. Jacksonville, Florida.

Wolf, M. (2005, October). Reading Intervention. Learning and the Brain. Cambridge, MA.

Wolf, M. (2005, November). Tales from the Neurosciences. The Hall Lecture. Concord Academy.

- Wolf, M. (2005, November). Keynote: International Dyslexia Association of Washington, Seattle.
- Wolf, M. (2004, February). Keynote: International Dyslexia Association of New Mexico.
- Wolf, M. (2004, March). Keynote: International Dyslexia Association of New York.
- Wolf, M. (2004, March). Keynote: International Dyslexia Association of Virginia.
- Wolf, M. (2004, June). International Dyslexia Foundation, Como, Italy.
- Wolf, M. (2004, July). Keynote: Special Education and Learning Disabilities Association. Adelaide, Australia.
- Wolf, M. (2004, July). Keynote: Dalwood Assessment Centre, Sydney University, Sydney, Australia.
- Wolf, M. (2004, October). How the brain learned to read and what happens when it can't. Invited Address: Conference in Building Usable Knowledge in Mind, Brain, and Education, Harvard University.
- Wolf, M. (2004, October). Keynote: International Dyslexia Association of Indiana, Indianapolis, Indiana.
- Wolf, M. (2004, October). Keynote: Landmark College, Putney, Vermont
- Wolf, M. (2004, November). Invited Address: International Dyslexia Association of Philadelphia.
- Wolf, M. (2004, November). Invited Address: Learning Disorders Conference, Harvard University.
- Wolf, M. (2003, November). Dyslexia and the Neurosciences. Invited address: Academy of Sciences, Vatican, Rome, Italy.
- Berninger, V., & Wolf, M. (2003, November). Invited Symposium. A Systems Approach to Reading Failure: Evidence from Neurosciences for the Development of Phonological Orthography and Fluency.
- Wolf, M. (2003, October). International Dyslexia Association, Philadelphia, PA.
- Wolf, M. (2003, March). Dyslexia and Fluency Intervention. Keynote address to International Dyslexia Association of Virginia.
- Wolf, M. (2003, March). Fluency and its Intervention in Developmental Dyslexia. International Dyslexia Association of New York.

- Wolf, M. (2003, February). Double-Deficit Hypothesis. Keynote address. International Dyslexia Association of Texas. Dallas, TX.
- Wolf, M. (2003, February). Dyslexia, Fluency, and the RAVE-O Intervention Program. Keynote address. International Dyslexia Association of Houston. Houston, TX.
- Lyon, R., & Wolf, M. (2003, February). Application of scientific research. Methods for the study of naming-speed deficits: Systematic interventions to improve fluency in word reading skills and reading comprehension. Learning Disabilities Association. Chicago, IL.
- Wolf, M. (2003, January). Faculty High Table Initiative: The Study of Written Words Across Evolution, Development, and the Brain: Intersections of Henry and William James. Tufts University.
- Wolf, M. (2002, October). Dyslexia, Fluency, and the Double-Deficit Hypothesis. Keynote address. American Educational Therapists Conference (AET). Chicago, IL.
- Wolf, M. (2002, June). "Working for Time". Reflections on naming speed, fluency, and intervention. National Dyslexia Research Foundation. Annual Conference. Hawaii.
- Wolf, M. (2002, May). Dyslexia, Fluency and the Brain. Keynote address to the International Dyslexia Association of Washington, DC.
- Wolf, M. (2002, May). An Alternative Conceptualization of Developmental Dyslexias. Learning and Brain Conference, Cambridge, MA.
- Wolf, M. (2002, April). Keynote address. International Dyslexia Association, New Jersey.
- Wolf, M. (2002, March). Keynote address. International Dyslexia Association, New York, NY.
- Wolf, M. (2002, February). Dyslexia, Fluency and the Double-Deficit Hypothesis. Keynote address to Hamilton Institute, Providence, RI.
- Wolf, M. (2002, January). Introduction to Children's Initiative. Rockefeller Foundation and Haan Foundation Meeting. New York City.
- Wolf, M. (2001, October). Keynote to NIH Lab School of Washington.
- Wolf, M. & Katzir-Cohen, T. (2001, June). Fluency, Phonology, and Naming Speed and Subtypes of Dyslexia. Society for Scientific Study of Reading, Boulder, CO.
- Wolf, M. (2001, April). The Double-Deficit Hypothesis. Keynote address at British Dyslexia Association, Sheffield, England.
- Wolf, M. (2001, April). Keynote address. Learning Disabilities Conference, Chelmsford, MA.

- Wolf, M. (2001, February). The Implications of the Double-Deficit Hypothesis for Research and Practice. Keynote address to Colorado Dyslexia Association, Denver, Colorado.
- Wolf, M. (2000, November). Fluency and Intervention in Dyslexia. Harvard Conference on Learning Disabilities, Cambridge, MA.
- Wolf, M. (2000, October). Principles of Fluency Research. Learning Disorders Association, Austin, Texas.
- Wolf, M. (2000, June). Time, fluency, and developmental dyslexia. Introduction to Extraordinary Brain IV, Conference by National Dyslexia Research Foundation, Crete, Greece.
- Wolf, M. (2000, February). Towards a new conceptualization of the developmental dyslexias. Keynote address, Hawaiian Branch of International Dyslexia Association. Honolulu, Hawaii.
- Wolf, M. (2000, March). Remediating the second deficit. Lindamood-Bell Conference. Los Angeles, CA.
- Wolf, M. (1999, March). A new conceptualization of developmental dyslexia. Keynote Address. Conference for Recording for the Blind and Dyslexic, Princeton, New Jersey.
- Wolf, M. (1999, April). Naming-speed deficits and their implications for diagnosis and practice. Keynote address to Canadian Learning Disabilities Association, Waterloo, Ontario.
- Wolf, M. (1999, May). The Double-Deficit Hypothesis for the dyslexias. Israeli Science Foundation, Haifa, Israel.
- Wolf, M. (1999, May). Double-Deficit Hypothesis for dyslexia: Bridging cognitive neuroscience and education to improve intervention. Learning and the Brain Conference. Harvard University.
- Wolf, M. (1999, October). New ways of diagnosing and remediating children with developmental dyslexia. Keynote address to the American International College Professional Development Series, Springfield, MA.
- Wolf, M. (1999, October). An alternative conceptualization of developmental reading disorders. Keynote address to Learning Differences Conference. La Quinta, CA.
- Wolf, M. (1998, November). What time may tell: Towards a new conceptualization of developmental dyslexia. Norman Geschwind Lecture at International Dyslexia Association, San Francisco, CA.

- Wolf, M. (1998, June). Towards an emphasis on strengths in developmental dyslexia. The Extraordinary Brain IV Conference, Hilo, Hawaii.
- Wolf, M. (1998, September). The Toronto-Atlanta-Boston Reading Intervention Research Program. NICHD. Bethesda, MD.
- Wolf, M. (1998, October). A brief history of time and phonology and other dimensions of developmental dyslexia. Harvard Mind, Brain, Behavior Conference, Cambridge, MA.
- Wolf, M. (1998, September). The implications of the Double-Deficit Hypothesis for curriculum and diagnosis. Keynote address to Vermont Dyslexia Association, Burlington, VT.
- Wolf, M. (1998, March). Research Symposium: The Double-Deficit Hypothesis. New York Orton Dyslexia Society.
- Morris, R.D., Wolf, M. & Lovett, M. (1997, February 21). Treatment Effectiveness for Children with Specific Learning Disabilities in Reading. In NICHD Symposium on Research Advances in Learning Disorders, Annual International Conference of the Learning Disabilities Association of America, Chicago.
- Wolf, M. (1996, November). The Double-Deficit Hypothesis for the developmental dyslexias. Orton Dyslexia Society, Boston, MA.
- Wolf, M. (1996, September). The RAVE-O Curriculum. Toronto Hospital for Sick Children.
- Wolf, M. (1995, June). A provisional, integrative account of phonological and naming-speed deficits. Invited talk at The Extraordinary Brain III Conference. Kauia, Hawaii.
- Wolf, M. (1994, February). An epistolary lecture on women, children, science, and time: Letters I never wrote between 1965 and 1995. Inaugural Address for the Sesquicentennial of St. Mary's College, Notre Dame, Indiana.
- Wolf, M. (1994, April). The Dyslexias. Invited lecture to Mind, Brain and Behavior Series. Harvard University.
- Wolf, M. (1994, November). The Double-Deficit Hypothesis for developmental reading disorders. Harvard Conference on Learning Disorders.
- Wolf, M. (1993, May). Cognitive Neuropsychology and the Dyslexias. Department of Cognitive Neurosciences, Freie University, Berlin, Germany.
- Wolf, M. (1993, November). RAVE: An intervention program with emphasis on word retrieval (rate and accuracy) and vocabulary elaboration. Harvard Conference on Learning Disorders.

- Wolf, M. (1992, March). Putting the cognitive neurosciences into practice. Invited colloquium for the 100th Anniversary of Harvard Graduate School of Education. Department of Human Development and Psychology.
- Wolf, M. (1992, November). The word-retrieval process and dyslexias. Harvard Conference on Learning Disorders. Cambridge, MA.
- Wolf, M. (1991, May). Calling a “spud”: Word-finding problems in Dyslexia. Landmark Learning Disabilities Conference.
- Wolf, M. (1990, November). When words are lost: The naming process and reading failure. National Orton Dyslexia Society. Washington, DC.
- Wolf, M. (1990, October). The unique contribution of naming research to diagnosis, prediction and intervention in dyslexia. Kingsbury Center. Washington, DC.
- Wolf, M. (1989, November). Identifying and remediating word-finding problems. Harvard Conference on Learning Disorders.
- Wolf, M. (1988, May). The dyslexias: Our common challenge. Keynote address. Midwest Landmark Conference. Chicago, IL.
- Wolf, M. (1988, April). A neurolinguistic investigation of word-retrieval and dyslexia. New England Joint Conference on Learning Disabilities.
- Wolf, M. (1988, April). An eight-year overview of longitudinal research on dyslexia. Invited Colloquium at Harvard Reading Laboratory.
- Wolf, M. (1988, April). Understanding the dyslexias: Theory, application, and the lacunae between. Keynote address. Landmark Conference on Learning Disorders.
- Wolf, M. (1988, March). A longitudinal, neurolinguistic investigation of word-finding disorders in the dyslexias. New York, NY: Orton Society.
- Wolf, M. (1987, November). Peace and Justice Studies programs at Tufts University. Paper presented at American Moral Education Society, Boston, MA.
- Wolf, M. (1985, November). The identification of early word-finding disorders and their relationship to developmental dyslexia. Harvard Medical School. Department of Continuing Education Conference. Learning disorders: Cognitive, linguistic, and developmental perspectives.
- Wolf, M. (1985, March). Invited Panel. Frontiers of research: Understanding the language and learning disabled child. Landmark Conference.

- Wolf, M. (1984, November). Automaticity and word-retrieval: Implications for language and reading. Harvard Medical School, Department of Continuing Education Conference. Learning disorders: Psychoeducational perspectives. Boston, MA.
- Wolf, M. (1983, March). Annual Koerner Lecture Series: I. A longitudinal investigation of naming and reading. II. A neurolinguistic investigation of the developmental dyslexias. Departments of Linguistics, School of Audiology and Speech Sciences, University of British Columbia, Vancouver, Canada.
- Wolf, M. (1982, February). Word-retrieval and the dyslexias. Haskins Laboratories, University of Connecticut.
- Swinney, D., & Wolf, M. (1982, March). Psycholinguistics and reading. New York Orton Society.
- Wolf, M. (1982, April). "Gulpbirds, Srewhorses, and Chicken Leafs": A longitudinal study of children's naming and reading. New Hampshire Speech and Hearing Society.
- Wolf, M. (1982, May). Dysnomia and the dyslexias. Rutgers School of Medicine, Department of Psychiatry.
- Wolf, M. (1981, October). A developmental neurolinguistic model of dysnomia and dyslexia. Invited presentation at New England Psychological Association, Boston, MA.
- Wolf, M. (1981, August). Lateralization and dyslexia. Invited symposium (with M. Kinsbourne). International Society for Study of Behavioral Development. Toronto, Canada.
- Wolf, M. (1981, January). Trends in American neurolinguistics. Invited presentation to Department of Linguistics. Freie Universitat, Berlin, Germany.
- Wolf, M. (1981, January). Word-retrieval in dyslexia. Invited presentation to Max Planck Institut für Psychiatrie, Munich, Germany.

SELECTED PRESENTATIONS AT PROFESSIONAL CONFERENCES

- Gidney, C., Marquant, A., Wolf, M., Morris, R., & Lovett, M. (2005, June). An examination of African-American and European-American children with reading disabilities. Colloquium. Scientific Studies of Reading meeting, Toronto.
- Pierce, M.E., Katzir, T., Wolf, M., & Noam, G. (2005, June). Examining word reading efficiency among struggling readers: Does slow and steady win the race? Interactive poster presented at the annual meeting of the Society for Scientific Study of Reading, Toronto, CA.

- Wechsler, A., Pierce, M.E., Katzir, T., Wolf, M., & Noam, G. (2005, June). Examining the comorbidity of behavioral problems and reading difficulties among elementary school children. Interactive poster presented at the annual meeting of the Society for Scientific Study of Reading, Toronto, CA.
- Steinbach, K.A., Frijters, J.C., Sevcik, R.A., Shapiro, M., Wolf, M., Morris, R.D., Lovett, M.W. (2005, June). Multiple component remediation of reading disabilities in children: Outcomes for children varying in IQ and socioeconomic status. Paper presented at the 12th Annual Meeting of the Society for the Scientific Study of Reading, Toronto, ON.
- Wolfe, C.B., Sevcik, R.A., Lovett, M.W., Wolf, M., & Morris, R.D. (2005, May). The relationship between mathematics and spelling in children with a reading disability. Poster presented at the annual meeting of the American Psychological Society, Los Angeles, CA.
- Wolfe, C., Wise, J., Pae, H-K, Sevcik, R.A., Lovett, M.W., Wolf, M., & Morris, R.D. (2005, April). The role of phonological processing in math skill for children with learning disabilities. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Noam, G., Wolf, M., Katzir, T., Wilson, S. (2005, April). The New 3R's -- Reading, Resilience, and Relationships in Afterschool Programs: A randomized research intervention. Paper presented at the 2005 Biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Katzir, T., Kim, Y., Wolf, M. (2005, April). The relationship of orthographic pattern recognition to reading fluency. Poster presented at the 2005 Biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Wise, J., Pae, H., Sevcik, R.A., Lovett, M.W., Wolf, M., & Morris, R.D. (2005, February). Receptive vocabulary skills and the development of phonological awareness in children with reading disabilities. Paper presented at the annual meeting of the International Neuropsychological Society, St. Louis, MO.
- Katzir, T., Breznitz, A., Shaul, S., & Wolf, M. (2004). Universal and the unique: A cross-linguistic investigation of reading and reading fluency in Hebrew-and English-speaking children with dyslexia. Journal of Reading and Writing, 17 (7-8) 739-768.
- Katzir, T., Pierce, M., Morris, R., Lovett, M., Wolf, M. (2004, July). Minding the gap: Intra-individual differences on timed and untimed word reading performances in subtypes of dyslexia. Poster presented at the 28th Annual International Academy for Research in Learning Disabilities Conference, Ann Arbor, MI.
- Wise, J., Doyle, R., Sevcik, R., Lovett, M., Wolf, M. & Morris, R. (2004, May). Factor structure of the T-CBCL in a sample of children with reading disabilities. Poster presented at the annual meeting of the Georgia Psychological Association, Hilton Head, SC.

- Pae, H., Wolfe, C., Wise, J., Sevcik, R., Morris, R., Lovett, M., & Wolf, M. (2004, April). The role of phonological awareness and naming speed in reading and math performance. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Wise, J., Wolfe, C., Pae, H., Sevcik, R., Morris, R., Lovett, M., & Wolf, M. (2003, November). Children with reading disabilities: Receptive language and reading achievement. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Katzir, T., Miller, L., Wolf, M., & O'Rourke, A. (2003, July). Indicators of early development of self-perception about reading and school. Poster to be presented at the 27th Annual International Academy for Research in Learning Disabilities Conference, Bangor, Gwynedd, Wales.
- Katzir, T., Morris, R., Lovett, M., & Wolf, M. (2003, July). Multiple pathways to dysfluent reading in subtypes of dyslexia. Poster to be presented at the 2003 Bangor Dyslexia Conference, Bangor, Gwynedd, Wales.
- Katzir, T., & O'Brien, B., Morris, R., Lovett, M., & Wolf, M. (2003, June). Predicting Fluent Reading in Dyslexic Readers: The whole is more than it's parts. Poster to be presented at the Society for Scientific Study of Reading, Ontario, Canada.
- Corriva, K., Katzir, T., O'Brien, B., Morris, R., Lovett, M., & Wolf, M. (2003, June). Timed and Untimed Reading Performance in Subtypes of Dyslexia. Poster to be presented at the Society for the Scientific Study of Reading, Ontario, Canada.
- Katzir, T., & O'Rourke, A. G., Wolf, M. (2003, April). How do you spell read? An Investigation of the relationship among orthography and reading related processes. Poster to be presented at the Society for Research in Child Development Biennial Meeting, Tampa, FL.
- Norris, L., Wise, J., Morris, M., Cirino, P., Sevcik, R., Lovett, M., Wolf, M., & Morris, R. (2003, April). Hopefulness and reading achievement: Differential relations across gender and ethnicity? Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Misra, M., Katzir, T., Wolf, M., & Poldrack, R.A. (2003, March). Neural systems specialized for phonological versus orthographic analysis identified using fMRI. Poster presented at the meeting of Cognitive Neuroscience, New York.
- Sevcik, R., Morris, R., Cirino, P., Lovett, M., & Wolf, M. (2002, November). Elementary school children with reading disabilities: Intervention effects. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

- Katzir, T., Shaul, S., Breznitz, Z., & Wolf, M. (2002, June). Universal and unique characteristics of dyslexia: Comparing Hebrew and English. Paper presented at the Multilingual and cross-cultural perspectives on dyslexia, Washington, DC.
- Wise, J., Pae, H., Cirino, P., Sevcik, R., Lovett, M., Wolf, M. & Morris, R. (2002, May). The Woodcock Reading Mastery Test (WRMT): Impact of normative changes. Poster presented at the annual meeting of the Georgia Psychological Association, St. Simon's Island, GA.
- Barron, R., Frijters, J., Lovett, M., Steinbach, K., DePalma, M., Temple, M., Benson, N., Burhanpurkar, A., Sevcik, R., Wolf, M., & Morris, R. (2002, February). Speech perception and core processing deficits in developmental reading disability. Poster presented at the annual meeting of the International Neuropsychological Society, Toronto, Ontario, Canada.
- Cirino, P., Steinback, K., DePalma, M., Frijters, J., Smith, A., Sevcik, R., Lovett, M., Wolf, M., & Morris, R. (2002, February). Math disorder comorbidity and intervention in children with reading disorder. Poster presented at the annual meeting of the International Neuropsychological Society, Toronto, Ontario, Canada.
- Lovett, M., Frijters, J., Steinback, K., DePalma, M., Temple, M., Benson, N., Sevcik, R., Wolf, M., & Morris, R. (2002, February). The comorbidity of reading and math disorders in children with reading disability. Poster presented at the annual meeting of the International Neuropsychological Society, Toronto, Ontario, Canada.
- Misra, M., Katzir-Cohen, T., Clark, J., Wolf, M., & Poldrack, R. A. (2001, November). Neural systems for rapid automatized naming identified using fMRI. Paper presented at the Society for Neuroscience, San Diego, CA.
- Sevcik, R., Morris, R., Lovett, M., Wolf, M., & Cirino, P. (2001, November). Children with developmental reading disabilities: Intervention impact. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Katzir-Cohen, T., Wolf, M., Morris, R., Lovett, M. (2001, June). Fluency, Phonology, and naming-speed in subtypes of dyslexia. Paper presented at the Society for the Scientific Study of Reading, Boulder, CO.
- Deeney, T., Wolf, M., & Goldberg-O'Rourke, A. (2001). B.H.: A student with a single core deficit in naming speed. In R. Felton (Chair), Three children: Case studies in light of the double-deficit hypothesis. Symposium conducted at the 52nd annual meeting of the International Dyslexia Association, Albuquerque, NM.
- Wolf, M., Katzir-Cohen, T., Morris, R., & Lovett, M. (2001, June). Fluency, phonology, and naming-speed in subtypes of dyslexia. Presentation at Society for Scientific Study of Reading. Boulder, CO.

- Jeffery, J., Deeney, T., Kennedy, R., & Wolf, M. (2001, April). RAVE-O: Relative treatment gains in a reading intervention program. Poster presented at the annual meeting of the Society for Research in Child Development. Minneapolis, MN.
- Katzir-Cohen, T., Goldberg, A., German, D., & Wolf, M. (2000, June). Hook, boat thing of handkerchief? Word-finding errors in children with three types of reading disabilities. Poster presented at the 21st Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Goldberg, A., Katzir-Cohen, T., Donnelly, K., Joffe, T., & Wolf, M. (2000, April). The successful application of theory into practice: Results from the Malden Afterschool Program for Success. Poster presented at the annual meeting of the New England Educational Research Organization, Portsmouth, NH.
- Goldberg, A., Katzir-Cohen, T., Donnelly, K., Joffe, T., & Wolf, M. (1999, August). Reading intervention: Applying theory in the cognitive neurosciences to practice. Poster presented at the 107th annual convention of the American Psychological Association, Boston, MA.
- Deeney, T., Gidney, C., & Wolf, M. (1999, April). Phonological processes of African-American reading disabled students. Society for Scientific Study of Reading, Toronto, Canada.
- Marcus, D.J., Wolf, M., Morris, R., & Lovett, M. (1999, February). Naming speed, processing speed, and reading in poor readers: A preliminary replication of Kail and Hall (1994). Poster accepted for presentation at the Meeting of the International Neuropsychological Society, Boston, MA.
- Morris, R., Lovett, M. & Wolf, M. (1999, February). Early Interventions for Children at Risk for LD: Effects on Language, Reading & the Developing Brain. International Conference on LDA. Atlanta, GA.
- Goldberg, A., Jeffery, J., Wolf, M., & Morris, R. (1999, April). Music muffs, speakers, or earplugs?: Word-finding errors in children with three types of reading disabilities. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Jeffery, J. A., Sevcik, R., & Wolf, M. (1999, April). Word Finding Ability and Vocabulary Depth in Children with Reading Disabilities: The Case of the Double-Deficit Hypothesis. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- Jeffery, J. A., Donnelly, K., Joffe, T., Wolf, M., Miller, L., & Lovett, M. (1999, April). "Bugs bug me!" Multiplying meanings as a route to vocabulary depth. Poster presented at the annual convention of the Society for Research in Child Development, Albuquerque, NM.

- Sevcik, R., Morris, R., Lovett, M., & Wolf, M. (1998, November). Children with developmental reading disorders: Interventions and outcomes. American Speech-Language-Hearing Association, San Antonio, TX.
- Morris, R., Wolf, M. & Lovett, M. (1998, September) The Georgia State, Tufts, and Toronto reading intervention study. Invited presentation at invited conferences, Intervention Research Conference, NICHD, NIH, Bethesda, MD.
- Gidney, C., Deeney, T., Wolf, M., Holmes, J., Cirino, P., & Morris, R. (1998, June). An investigation of phonological and naming-speed deficits in African-American reading-disabled students. Memphis Research Symposium - Focus on Communication and Literacy in African-Americans. Memphis, Tenn.
- Goldberg, A., Wolf, M., Cirino, P., Morris, R., Lovett, M. (1998, April). A test of the Double-Deficit Hypothesis. Society for Scientific Study of Reading. San Diego, CA.
- Sevcik, R.A., Morris, R.D., Steinbach, K.A., Lovett, M.W., Biddle, K. & Wolf, M. (1997, November). Treatment of young elementary school children with developmental reading disabilities. American Speech-Language-Hearing Associations, Boston, MA.
- Morris, R., Wolf, M., Lovett, M. (1997, February). Symposium on NICHD-Intervention Research. Learning Disorders Association, Chicago.
- Wolf, M. & Biddle, K. (1997, February). The Double-Deficit Hypothesis for the developmental dyslexias. International Neuropsychological Society. Orlando, Florida.
- Sevcek, R., Morris, R., Wolf, M., Lovett, M. (1997, November). Treatment of young, elementary school children with developmental reading disabilities. American Speech and Hearing Association, Boston, MA.
- Wolf, M. & Bowers, P. (1996, April). The Double-Deficit Hypothesis for Dyslexia. Society for Scientific Study of Reading, New York.
- Wolf, M. (1995, March). The "Double-Deficit Hypothesis" for the Developmental Dyslexias. Symposium and Symposium Paper at Society for Research in Child Development, Indianapolis, Indiana.
- Wolf, M. (1995, April). Phonological-deficit symposium. American Educational Research Association, San Francisco, CA.
- Wolf, M. ,& Pfeil, C. (1994, January). Towards a more universal conceptualization of the developmental dyslexias: Crosslinguistic evidence from German speaking readers. Boston University Conference on Language Development and the Linguistic Society of America. Boston, MA.

- Bowers, P. & Wolf, M. (1993, April). The Double-Deficit Hypothesis. Paper presented at the Society for Research in Child Development, New Orleans, LA.
- Wolf, M. (1991, April). (Chair, Organizer of Symposium). Cognitive and neuropsychological advances in the prediction and intervention of severe reading disabilities. Symposium at Society for Research in Child Development. Seattle, Washington.
- Wolf, M. (1990, April). The word-retrieval deficit hypothesis and developmental dyslexia. American Educational Research Association, Boston, MA.
- Wolf, M., & Segal, D. (1990, October). Intervention research on word-retrieval, vocabulary and automaticity in dyslexia. New England Child Language Association, Boston, MA.
- Wolf, M., & Obregon, M. (1989, April). Eighty eight children in search of a name: A neurolinguistic, longitudinal investigation of word-retrieval, automaticity, and reading in average and dyslexic readers. Society for Research in Child Development, Kansas City, MO. Abstract published in Abstracts from Biennial Meeting of SRCD.
- Wolf, M. (1988, August). A longitudinal, neurolinguistic investigation of word-retrieval processes in the developmental dyslexias. Paper presented at International Congress of Psychology, Sydney, Australia.
- Wolf, M., & Haynes, C. (1987, April). A qualitative, longitudinal investigation of word-retrieval errors in development. Paper presented SRCD, Baltimore, MD. Abstract published in Abstract from Biennial Meeting of SRCD
- Wolf, M. (1985, October). A longitudinal investigation of naming in the developmental dyslexias. Paper presented to Academy of Aphasia, Pittsburgh, PA.
- Wolf, M. (1985, April). A five-year investigation of receptive, confrontation, and continuous naming in the developmental dyslexias. Paper presented at the Society for Research in Child Development, Toronto. Abstract published in Abstracts from Biennial Meeting of SRCD.
- Wolf, M., & Morris, R. (1984, June). A longitudinal investigation of confrontation naming in the developmental dyslexias. Paper presented at the International Neuropsychological Society, Aachen Germany. Abstract published in Proceedings of 1984 European INS Meeting.
- Wolf, M. (1984, October). One hundred and fifteen children in search of a name: A five-year longitudinal investigation of reading and retrieval processes in average and impaired readers. Paper presented at the Boston University Conference on Language Development.
- Novoa, L. & Wolf, M. (1984, October). Word-retrieval and reading in bilingual children. Paper presented at the Boston University Conference on Language Development.

- Wolf, M., Organizer and Co-Chair. (1983, April). Language and Reading Disorders. New England Child Language Association Special Conference, Brown University.
- Wolf, M., & Morris, R. (1983, June). Automaticity and retrieval processes in reading development and in the dyslexias. Paper presented at International Neuropsychological Society, Lisbon, Portugal. Abstract published in Proceedings of 1983 European INS Meeting.
- Wolf, M., & Morris, R. (1982, June). Gulpbirds and screworses: A longitudinal investigation of naming and the developmental dyslexias. Paper presented at International Neuropsychological Society, Deauville, France. Abstract published in Proceedings of 1982 European INS Meeting.
- Wolf, M., & Bally, H. (1981, February). Can dysnomia predict dyslexia? Paper presented at International Neuropsychological Society, Atlanta, Georgia. Abstract published in Proceedings of 1981 INS Meeting.
- Wolf, M., & Bally, H. (1981, October). From “Unicorns” to “Screworses”: A longitudinal study of kindergarten naming and first-grade reading. Paper presented at Boston University Language Developmental Conference, Boston, MA.
- Obler, D., Liederman, J., Wolf, M., & Kohn, S. (1981, December). Linguistic data from aging and dementia. Linguistic Society of America, NY.
- Wolf, M. (1980, February). Dysnomia, dyslexia and the Tip of the Tongue (TOT) Phenomenon. Paper presented at the International Neuropsychological Society, San Francisco, CA. Abstract published in Proceedings of 1980 INS Meeting
- Liederman, J., Wolf, M., Kohn, S., & Goodglass, H. (1980, January). Morphological invention in the naming of children, aphasiacs, and the elderly. Paper presented at the International Neuropsychological Society, San Francisco, CA. Abstract published in Proceedings of 1980 INS Meeting.
- Wolf, M. (1980, March). Disorders of retrieval in dyslexia and alexia. Paper presented at BABBLE Conference on the Neuropsychology of Language. Niagara Falls, Ontario.
- Wolf, M. (1980, May). Intersections of language and reading. Paper presented at International Reading Association, St. Louis, MO.
- Wolf, M. (1980, June). Patterns of anomia in dyslexia and alexia (with and without agraphia). Paper presented at European International Neuropsychological Society, Chianciamo-Terne, Italy. Abstract published in Proceedings of 1980 European INS Meeting.
- Wolf, M. (1979, September). The word-retrieval process and reading disorders. Paper presented at the Boston University Language Conference.

Wolf, M. (1978, March). Organizer and Co-Chairperson. Reading impairments: How much language involvement? New England Child Language Association Special Conference.

SELECTED RESEARCH COLLOQUIA AND COMMUNITY PRESENTATIONS

Aphasia Research Center, Boston Veteran's Administration Hospital
 Boston University Psycholinguistics Colloquium Series
 Brandeis University, Psychology Department
 Children's Hospital Medical Center, Dept. of Neuropsychology, Dept. of Pediatrics, and Dept. of Neurology
 Educators for Social Responsibility
 Ethical Society of America
 Harvard University Reading Laboratory and Department of Human Developmental Psychology
 Lawrence General Hospital Lecture Series
 Learning Disorders Colloquium Series
 Malden School Principals
 Massachusetts General Hospital
 Medford Schools
 North Shore Children's Hospital
 Tufts New England Medical Center, Non-Vocal Laboratory
 Tufts University Center for Children-Conference on Brain Development
 Waltham School Department
 Waltham Speech and Hearing Department

ADVISORY AND EDITORIAL BOARDS, AND PROPOSAL REVIEW

<u>American Educational Therapists</u>	Advisory Board
<u>Applied Psycholinguistics</u>	Editorial Board 1983-present
<u>Boston Higher Education Partnershy</u>	Advisory Board, 2003-present
<u>Boston University Conference</u>	Ad hoc Proposal Reviewer, 1981-1995
<u>Brain and Language</u>	Ad hoc Reviewer, 1986-present
<u>Brain and Cognition</u>	Ad hoc Reviewer, 1990-present
<u>Child Development</u>	Ad hoc Reviewer, 1983-present
<u>Dyslexia</u>	Executive Editor for United States, 2003-
<u>Haan Foundation for Children</u>	Chairperson, Scientific Advisory Board, 2000-2003 Education Advisory Board 2004-

<u>Hanson Initiative for Language and Literacy (MGH Institute of Health Professions)</u>	Advisory Board 2005-
<u>Harvard Educational Review</u>	Editorial Board 1975-1977 Book Review Editor 1976-1977 Special Issue Editor 1976-1977, 1980
<u>Harvard Mind, Brain, and Behavior Developmental Subgroup</u>	Organizing Committee, 1993-1999
<u>Harvard Mind, Brain, and Education Committee</u>	Fellow, 2003-
<u>Educational Foundation of America</u>	Proposal Reviewer, 1985, 1986
<u>Intergenerational Literacy Program</u>	Advisory Board, 1996-2000
<u>International Mind, Brain, and Education Society</u>	Editorial Board and Charter Member, 2004-
<u>Institute for Learning and Development</u>	Advisory Board Member
<u>Jeanne S. Chall Research Fellowship Committee</u>	Research Board Member
<u>Journal of Educational Psychology</u>	Ad hoc Reviewer
<u>Journal of Experimental Child Psychology</u>	Ad hoc Reviewer
<u>Journal of Learning Disabilities</u>	Ad hoc Reviewer, 1990 - present
<u>Journal of Scientific Study of Reading</u>	Ad hoc Reviewer, 1995-present
<u>Language, Speech and Hearing Services in Schools</u>	Ad hoc Reviewer, 1988-present
<u>Learning Disabilities Network</u>	Advisory Board, 1987-present
<u>Mind, Brain, and Education Program Harvard University</u>	Fellow, 2003-present
<u>National Dyslexia Research Foundation (now Dyslexia Foundation)</u>	Scientific Advisory Council, 1996-present

National Institute for Child Health
and Human Development

Ad hoc Reviewer, 1996-present

National Science Foundation,

Ad hoc, Reviewer, 1985 - present

Natural Sciences and Engineering
Research Council of Canada

Ad hoc Reviewer, 1986-present

Read Boston

Central Advisory Council, 1996-1999

Reading and Writing

Ad hoc reviewer

Scholastic Advisory Board

Advisory Board Member

Society for Research in Child
Development

Ad hoc Proposal Reviewer, 1986-present