

CH 185: COMMUNITY HEALTH AND DRUGS

Instructor: Kevin Irwin
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Time: Mon 1:30-4:00pm
Room: CH CONF

Office Hours: Wed 1:00-2:00 (or by appt)
112 Packard Ave 3rd Floor

617-627-2077 (My Office)
617-627-3233 (CHP Office)

COURSE DESCRIPTION

In this course we examine the production, distribution, regulation, and use of “drugs.” We investigate the means by which the patterns, practices, experiences and consequences of drug acquisition and use are shaped by legal and biomedical institutional policies, interests and practices, as well as market, moral and other forces of social control. Throughout the course we will adopt a perspective that seeks to critically analyze how tensions between public health and punitive prohibition mediate the dynamic drug-related relationships between individuals and their communities.

REQUIRED TEXTS

- Singer, Merrill, (2008) **Drugging the Poor: Legal and Illegal Drugs and Social Inequality** (Waveland Press)
- Grim, Ryan (2009) **This is Your Country on Drugs: The Secret History of Getting High in America** (Wiley)
- Carr, David (2008) **The Night of the Gun** (Simon & Schuster)

COURSE WEB PAGE

All assigned readings that are not content of the required texts will be made available throughout the semester on the Blackboard Course Web Page. If there are changes made to the syllabus or an assignment, I will post them on Blackboard and send an e-mail to the class. It is your responsibility to ensure that you have access to this page and the materials posted there.

REQUIREMENTS AND EVALUATION

GRADING - The final grade is based on your ability to think critically and analytically about the course materials, demonstrated through class participation, a series of short essays, and your final paper and presentation.

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| Participation | 15 % |
| Essays | 20 % |
| Proposal and Meeting | 5 % |
| Outline and Ann Bib | 10 % |
| Presentation | 10 % |
| Final Paper | 40 % |

Participation (15%): Suffice it to say that the seminar format is purposely designed to encourage and foster a higher degree of participation than is typically possible in larger classes. Likewise, the quality of the seminar is dependent upon everyone's active engagement with the course materials in the classroom. Everyone will introduce and lead discussion for at least 2 articles or book chapters during the semester.

Essays (20%): On selected weeks I will ask you to bring in written responses to class discussions, our visit to Drug Court, or Guest Speaker. These will be graded on a "plus, check, minus" scale. To earn a "plus," the reflection should refer to the week's reading assignment and bring original thought to the question. To receive an A on reflections will require that at least half of those you write receive a plus.

Proposal and Meeting (5%): Your initial final paper proposal is due February 18, and we will each meet briefly outside of class the same week to discuss possible directions and resources for your work.

Detailed Outline and Annotated Bibliography (10%): An updated proposal, an outline, and an annotated bibliography for your final paper will be due on March 15.

Presentation (10%): A 15 minute presentation of your final paper project will be required during one of the final two sessions (April 26 and May 3).

Final Paper (40%): The Final Paper is written on a topic of particular interest to you. The scope and focus of the paper will be developed with the instructor. Specific criteria for the proposals, outlines, annotated bibliographies and papers will be posted on the course webpage and reviewed in class. There are two possible due dates. Work submitted on Due Date #1 (Apr 28) will be graded and receive written feedback (returned May 3) and the opportunity to improve one letter grade upon resubmission. Submission on Due Date #2 (May 10) will not receive written comments or the opportunity to resubmit.

Written Work: All written work should be typed using standard margins and 12-point font. For cited work, use the accepted format of your choosing. Remember, proper spelling, grammar, and formatting are an indication of earnest effort and clarity of thought.

Questions & Concerns: Together we share the responsibility of learning in and out of the classroom. Please ask for clarification on any forms of course content at any time during class. I also encourage you to meet with me regarding any concerns you may have with the course. Likewise, I'd be happy to talk with you about your areas of special interest, etc. My office hours are posted in the heading of this syllabus, or we can arrange another time if those hours don't work.

Absences: You are expected to give advance notice if you must miss class, by reason of illness, religious observance or an inter-collegiate athletic contest.

Students with Disabilities: If you require an accommodation as a result of a documented disability, please be sure to register with the Disability Services Office at the beginning of the semester. If you have not already done so, call the Student Services Desk at 7-2000 to arrange an appointment with Sandra Baer, Program Director of Disability Services.

Timeliness of Assignments: Assignments will be penalized 10% for each day's delay. In the interest of fairness, exceptions can only be made for extenuating circumstances. For instance, this does not include general printing problems.

Academic Integrity: We are all responsible for producing original work. It is essential to know your rights and responsibilities concerning academic integrity. **Please take this seriously.** Students are responsible for knowing what constitutes **plagiarism, which is often unintentional.** A booklet on academic integrity is available from the Dean's office at the following link: <http://uss.tufts.edu/dosa/deansoffice/judicial/academicintegrity.asp>

READINGS: To be completed in advance of corresponding week. Shaded readings are recommended but not required.

WEEK ONE (Jan 25): INTRODUCTION

WEEK TWO (Feb 1): Global Markets

- Singer, Merrill, (2008) **Drugging the Poor: Legal and Illegal Drugs and Social Inequality** (Waveland Press)
 - *Read Chapters 1,2,6 &7. Also read Chapter 3, 4 OR 5*
- Buchanan, D. R. (1992). "A social history of American drug use." Journal of Drug Issues 22(1): 31.

WEEK THREE (Feb 8): Psychoactive History in US

- Ryan Grim (2009) **This is Your Country on Drugs: The Secret History of Getting High in America** (Wiley)

WEEK FOUR (Feb 18): Pain, Pleasure and Enhancement

PROPOSAL AND MEETING

- Greely, H., Campbell, P., Sahakian, B., Harris, J., Kessler, R.C., Gazzaniga, M., Farah, M.J. (2008). "Towards responsible use of cognitive-enhancing drugs by the healthy (Nature (2008) 456, (702-705))." Nature 456(7224): 872.
 - Keane, H. (2008). "Pleasure and discipline in the uses of Ritalin." International Journal of Drug Policy 19(5): 401.
 - Racine, E. F., C. (2008). "Cognitive enhancement, lifestyle choice or misuse of drugs?" Neuroethics Online First.
 - valentine, k. and S. Fraser (2008). "Trauma, damage and pleasure: Rethinking problematic drug use." International Journal of Drug Policy 19(5): 410.
- Duff, C. (2008). "The pleasure in context." International Journal of Drug Policy 19(5): 384.
 - Kious, B. M. (2008). "Philosophy on steroids: Why the anti-doping position could use a little enhancement." Theoretical Medicine and Bioethics 29(4): 213.
 - Moore, D. (2008). "Erasing pleasure from public discourse on illicit drugs: On the creation and reproduction of an absence." International Journal of Drug Policy 19(5): 353.
 - Koelch, M., K. Schnoor, et al. (2008). "Ethical issues in psychopharmacology of children and adolescents." Current Opinion in Psychiatry 21(6): 598.
 - Weil, A. (1972). Why people take drugs. The Natural Mind: A New Way of Looking at Drugs and the Higher Consciousness, Houghton-Mifflin: 17-38.

WEEK FIVE (Feb 22): Social Control and Regulatory Regimes

- McAllister, W. B. (2004). "The global political economy of scheduling: The international-historical context of the Controlled Substances Act." Drug and Alcohol Dependence 76(1): 3.
 - Coyle, M. (2002). Race and Class penalties in crack cocaine sentencing. Washington, DC, The Sentencing Project.
 - Reinerman, C., Levine, H.G. (2004). "Crack in the rearview mirror: Deconstructing drug war mythology." Social Justice 31(1-2): 182-199.
- Spillane, J. F. (2004). "Debating the Controlled Substances Act." Drug and Alcohol Dependence 76(1): 17.
 - Roberts, M., Klein, A., Trace, M. (2004) "Towards a review of global policies on controlled drugs." DrugScope Report One Beckley Foundation Drug Policy Programme
 - Covington, J. (1997). "The social construction of the minority drug problem. (Losing a Generation: Probing the Myths; Reality of Youth and Violence)." Social Justice v24(n4): p117(31).
 - Cooper, H. (2004) "Medical theories of opiate addiction's aetiology and their relationship to addicts' perceived social position in the United States: an historical analysis." International Journal of Drug Policy 15: 435-445.

WEEK SIX (Mar 1): Addiction

- Carr, David (2008) **The Night of the Gun** (Simon & Schuster)

- Graham, M. D., R. A. Young, et al. (2008). "Addiction as a complex social process: An action theoretical perspective." *Addiction Research and Theory* 16(2): 121.
- Morse, S. J. (2000). "Hooked on Hype: Addiction and Responsibility." *Law and Philosophy* 19(1): 3.
- Reinerman, C. (2005). "Addiction as accomplishment: The discursive construction of disease." *Addiction Research and Theory* 13(4): 307.

WEEK SEVEN (Mar 8): Treatment

- Barry, D.T., Irwin, K.S., Jones, E.S., Becker, W.C., Tetrault, J.M., Sullivan, L.E., Hansen, H., O'Connor, P.G., Schottenfeld, R.S. & Fiellin, D.A. "Integrating Buprenorphine Treatment into Office-based Practice: A Qualitative Study" (In Press: *Journal of General Internal Medicine*).
- Caplan, A. (2008). "Denying autonomy in order to create it: The paradox of forcing treatment upon addicts." *Addiction* 103(12): 1919.
- Granfield, R. and W. Cloud (2001). "Social context and "natural recovery": The role of social capital in the resolution of drug-associated problems." *Substance Use and Misuse* 36(11): 1543.
- Radcliffe, P. and A. Stevens (2008). "Are drug treatment services only for 'thieving junkie scumbags'? Drug users and the management of stigmatised identities." *Social Science and Medicine* 67(7): 1065.

WEEK EIGHT (Mar 15): Drug Court

OUTLINE and ANN BIB

- Website for National Association of Drug Court Professionals <http://www.nadcp.org/>
- Wild, T. C. (2006). "Social control and coercion in addiction treatment: Towards evidence-based policy and practice." *Addiction* 101(1): 40.
- Bryan, V. (2006) "Individual and community-level socioeconomic factors and drug court outcomes: Analysis and implications." Symposium conducted at the 18th National Symposium of Doctoral Research in Social Work, Columbus, OH.
- Seddon, T. (2007). "Coerced drug treatment in the criminal justice system: Conceptual, ethical and criminological issues." *Criminology and Criminal Justice* 7(3): 269.
- Parhar, K. K., J. S. Wormith, et al. (2008). "Offender coercion in treatment: A meta-analysis of effectiveness." *Criminal Justice and Behavior* 35(9): 1109.

SPRING BREAK

WEEK NINE (Mar 29): GUEST SPEAKER

WEEK TEN (Apr 5): Harm Reduction – Case of Overdose

- Kim, D., Irwin, K.S. & Khoshnood, K. "Expanded Access to Naloxone: Options for Responding to the Epidemic of Opioid Overdose Mortality." (In Press: *American Journal of Public Health*)
- Wodak, A. and A. Cooney (2006). "Do needle syringe programs reduce HIV infection among injecting drug users: A comprehensive review of the international evidence." *Substance Use and Misuse* 41(6-7): 777.
- Burris, S., K. M. Blankenship, et al. (2004). "Addressing the "risk environment" for injection drug users: The mysterious case of the missing cop." *Milbank Quarterly* 82(1): 125.

- Rhodes, T. (2002). "The 'risk environment': A framework for understanding and reducing drug-related harm." *International Journal of Drug Policy* 13(2): 85.
- Irwin, K.S., Karchevsky, E., Badrieva, L. & Heimer, R. (2006) "Secondary Syringe Exchange as a Model for HIV Prevention Programs in the Russian Federation." *Substance Use and Misuse*. 41 (6-7), 979-999.

WEEK ELEVEN (Apr 12): Policy Prospects

- Greenwald, Glen (2009) "Drug Decriminalization in Portugal: Lessons for creating fair and successful drug policies." Cato Institute, Washington, DC.
- Rolles, Stephen (2009) "After the War on Drugs: Blueprint for Regulation" Transform Drug Policy Foundation
- Buchanan, D., S. Shaw, et al. (2003). "Empirical Science Meets Moral Panic: An Analysis of the Politics of Needle Exchange." *Journal of Public Health Policy* 24(3-4): 427.
- Grossman, M., F. J. Chaloupka, et al. (2002). "Illegal drug use and public policy." *Health Affairs* 21(2): 134.
- Wodak, A. (2003). "The international drug treaties: 'paper tigers' or dangerous behemoths?" 14(2): 221.

WEEK TWELVE (Apr 26): PRESENTATIONS

WEEK THIRTEEN (May 3): PRESENTATIONS

SUMMARY OF DUE DATES:

AS ASSIGNED
FEB 18
MAR 15
WEEKS 12 & 13
APRIL 28
MAY 3
MAY 10

ESSAYS
PROPOSAL AND MEETING
OUTLINE & ANN BIB
PRESENTATIONS
FINAL PAPER (OPTION 1)
GRADED PAPER RETURNED
FINAL PAPER 2 (OPTIONAL RESUBMIT)